

Maths Presentation and Marking Policy

- Champion Checklist at the top of the page.
- Short date on the Champion Checklist: 13/10/26
- An example on the Champion Checklist if needed.
- Use both sides of the book although pupils can start a new page each lesson.
- **1 digit per box** – set a high expectation for this!
- Question number in a circle or a bracket. No dots!
① 480 – 145
- Leave a line before starting the next question.
- Ruler used for drawing shapes, lines, number lines and methods etc.

Date: 13/10/26

WALT: I can subtract numbers with exchanging.

Context: Class dojos, goals in football, attendances and charity.

WILF: I can use base 10 to understand the concept of exchanging.
I can subtract each column up starting with the ones (right hand side).
If the top digit is larger than the bottom digit, I can exchange from the column to the left.

Example: $\begin{array}{r} 72 \\ - 56 \\ \hline 16 \end{array}$ "I exchanged one ten for ten ones. I then did 12 ones subtract 6 ones which made 6 ones."
 $\begin{array}{r} 23407 \\ - 1625 \\ \hline 1782 \end{array}$ "I exchanged one hundred for ten tens. I then did 10 tens subtract 2 tens which made 8 tens."

Challenge: I can try the reasoning questions.

1) $\begin{array}{r} 52 \\ - 28 \\ \hline 34 \end{array}$ ✓

2) $\begin{array}{r} 2411 \\ - 34 \\ \hline 217 \end{array}$ ✓

6) $\begin{array}{r} 713 \\ - 287 \\ \hline 557 \end{array}$ ✓

7) $\begin{array}{r} 01456 \\ - 6 \\ \hline 84 \end{array}$ ✓

Evidence of WILF achieved.
Self-assessed and teacher assessed.

Examples on the checklist to support independence and reduce cognitive load.

Children regularly respond to feedback and challenges given.

→ 6508 - 296 = 6212

$\begin{array}{r} 6508 \\ - 296 \\ \hline 6212 \end{array}$

Red pen to edit learning and complete wishes.