

Recovery Premium Action Plan 2021-22

Background Information

- The Government is providing funding to all schools to help children 'catch up' in the essential curriculum areas due to COVID19 Lockdown. For Phillimore, this equates to £30,740

<u>Intent</u>	<u>Implementation</u>	<u>Cost</u>	<u>Impact</u>
Intervention programmes To urgently address the gaps created by the pandemic so that children make rapid progress.	<u>Employ additional L2 TA to:</u> 1 TA: - Daily morning reading in Y3 and Y4 for lowest 20% - Daily afternoon sessions in Y5 for pre and post teaching of English and Maths.	Total = £18,464.00	<u>Impact by End of Autumn Term</u> Reading focus for Y5: 52% to 64% on track ARE 10% to 13% on track GDS <u>Impact by End of Spring Term</u> Maths focus for Y5: 60% to 67% on track ARE 15% to 21% on track GDS <u>Impact by End of Summer Term</u> Writing focus for Y5: 50% to 53% on track ARE 3% to 2% on track GDS Y3 and Y4 lowest 20% readers made progress relative to their starting points. 2 children made accelerated progress moving from working well below to WTS.
	Daily writing intervention across KS2 – 15mins every morning 'Slow Write' intervention delivered by class TA. 3 week intervention for small group, then change – starting w/c 27.09.2021	£5,628.00	<u>Impact by End of Summer Term</u> Y6: 48% to 48% ARE Y5: 50% to 53% ARE Y4: 40% to 40% ARE Y3: 40% to 40% ARE Y2: 39% to 42% ARE Y1: 41% to 43% ARE

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			FS2: 35% to 50% ARE
	- Daily morning reading in FS2, Y1 and Y2 for lowest 20% - dedicated TA bought in to do this in EYFS. Y1 and Y2 TAs already in school – Y2 TA to focus on all children who did not pass the phonic screen in Y1. - Base line GLD – 19% - GLD gap analysis carried out	£15,904 - £6,648 funded through the recovery premium	<u>Impact by End of Autumn Term</u> GLD - 33% on track Y1 Phonics – 48% on track <u>Impact by End of Spring Term</u> GLD – 41% on track Y1 Phonics – 52% on track <u>Impact by End of Summer Term</u> GLD – 49% (52% pre-pandemic) EYFS Reading – 63.8% (64% pre-pandemic) KS1 Reading – 50% (55% pre-pandemic) Y1 Phonics screening – 60% (65% pre-pandemic) Y2 Phonic screening – 65% (end of Y1) to 83% by the end of Y2 (75% pre-pandemic)
Total Expenditure £30,740			