

Catch-up Fund Action Plan 2020-21

Background Information

- The Government is providing funding to all schools to help children 'catch up' in the essential curriculum areas – English and Maths – due to COVID19 Lockdown. For Phillimore, this equates to £32,400

<u>Intent</u>	<u>Implementation</u>	<u>Cost</u>	<u>Impact</u>
Access to technology To ensure that all children have access to an electronic device to support high quality remote teaching and learning in the event of self-isolation.	- Buy 60 electronic devices (through trust) This will be at a cost of £85 per pupil - Purchase full access to SATS companion for Y6 - Purchase IXL	£5100 (In Budget) £719 £1500	Devices were not purchased by the Trust. School are currently using the DfE devices for the Y6 children. Children accessing SATS companion to support homework and in school learning. On entry to end of year Teacher Assessment data following SATS: Reading – 49% 4%GDS to 66% 25%GDS Writing – 40% 4%GDS to 58% 5% GDS Maths – 56% 7%GDS to 68% 19% GDS
Intervention programmes To urgently address the gaps created by COVID 19 Lockdown so that children make rapid progress. To ensure all children below ARE are heard to read every day in Y3 and Y4	<u>Employ Two additional L2 TA's to:</u> 1 TA: - Daily morning reading in Y3 and Y4 for children not on track to achieve ARE. - Daily afternoon sessions in Y5 for pre and post teaching of English and Maths.	(Insha Iqbal – L2 TA) £1300.00 Hays (13 day's Supply Budget) £14,885 in Budget) Total = £16,185	Bottom 20% and next 20% children have been heard to read every single day. All children have made at least expected progress relative to their starting points with almost 40% of Y4 children working towards and well below the expected standard making accelerated progress. Gaps in learning addressed same day with pre and post teaching sessions. As a result, overwhelming majority of children who had regressed due to lockdown, were at least back on track in Y5 by the end of the Summer Term.

Primary School:	1 TA: - Daily morning phonics/early reading in FS2 – priority is bottom 20% then next 20% 1 day of SENCO time: £185 supply cover to cover JW's Y1 PPA to allow Jim to support children – interventions Summer Term	£7952.00 (Shamem Begum) £2220.00	From a low on entry of 9% on track to achieve ELG in reading, 58% of FS2 children achieved ELG by the end of the Summer Term. Specific SEN interventions for children with high needs (not EHCP) Children identified through pupil progress meetings.
Extended school time To urgently address the gaps created by COVID 19 Lockdown so that children make rapid progress.	- Evaluate the curriculum content that children have missed or that has been taught remotely. - Use assessments to identify gaps in English and Maths. <u>Pay 3 TA's additional overtime to:</u> - Run after school interventions - Group children according to curriculum need – groups and timings will be fluid	£3924.21 K. Naughton – 4 hrs/week (£10.27hr = £1561.04 £1753.96 S. Jubb – 4.5 hrs/week (£10.27hr = £1756.17 £1909.80	As a result of TA's working additional hours in Y1, additional phonic sessions have run during the afternoon that have been need specific. All children in Y1 read at least twice a week (bottom 20% everyday, next 20% three times). Reading results have risen from a low 46% at the beginning of the year to 64% at the end of Summer term. Phonics has risen from 52% on track to 68% achieved in Y1.
Total Expenditure £33,425.21 Total end of Summer Term £32,239.76			