

Primary PE and Sports Premium Forecast 2021/22

At **Phillimore Community Primary School**, we believe PE, sport and physical activity play a vital role in helping develop healthy, happy and active children with the potential to make a significant difference to their lives. When deciding how to spend the funding, we considered:

1. PE, sport and physical activity provision across the school with respect of all pupils
2. Embedding the investment in wider school strategy to ensure the development of teacher confidence and competence in PE and wider outcomes for our pupils
3. Building on generic teaching skills of classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education
4. Develop physical literacy by focusing on pupils' fundamental skills as preparation for generic sport skills and ultimately small-sided games
5. Increasing fitness as a part of the recovery curriculum
6. Ensuring pupils love their PESSPA and this impacts positively on their mental wellbeing

As part of Learn Sheffield PESSPA toolkit, we self-assessed ourselves as follows:

- Physical Education, School Sport and Physical Activity are an integral part of our school improvement culture **Embedded**
- Our PESSPA offer is inclusive and engages all pupils including the least active **Embedded**
- School provides two hours of high quality timetabled PE per pupil per week, led by a qualified teacher within the curriculum with the appropriate support **Embedded**
- Our school works with partners to ensure all children meet the swimming National Curriculum standards before they leave primary school **Exemplary**
- PE is led by a subject coordinator who is a qualified teacher and supported to engage with external partners to develop high quality PESSPA **Exemplary**
- Our children receive PE lessons that are quality assured in line with the monitoring of other curriculum areas **Embedded**
- Our school is committed to continually developing confidence and competence of teachers and wider school staff to enable them to deliver high quality PESSPA **Exemplary**
- Our children and young people have the opportunity to learn to lead through PE, Sport and Physical Activity **Embedded**
- All children in our school participate in competition **Exemplary**
- Our school evaluates indicators of health and wellbeing for our children and uses this to inform the development of health and wellbeing provision for our school community **Exemplary**
- Our school has a targeted approach to improving the level of physical activity experienced by all pupils **Establishing**
- All pupils have the opportunity to be physically active daily within the broader curriculum including a variety of light, moderate & vigorous intensities **Establishing**
- Our school supports pupils to achieve at least 30 minutes daily physical activity outside of the school day **Emerging**
- Our school provides a range of sporting opportunities as an extension of the curriculum **Exemplary**

Please describe your top 3 areas of focus for PESSPA in the 2021-22 academic year

Increase PA during classroom based lessons

Ensure pupils understand importance of and therefore value of PA

Create clear strategy to support parents/carers to increase PA outside school day

Department for Education **VISION** for the Primary PE and Sport Premium: ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Phillimore, we want to inspire children to participate in and enjoy physical education, sport and being physically active. Through physical activity we aim to improve health and well-being, to promote active participation at playtime, in PE lessons and at after school clubs and develop high self-esteem and high expectations within every child.

Funding for schools is calculated by the number of primary aged pupils at the annual census in January of each year.

Forecast of Spend 2021 - 2022

Total Number of Pupils on Roll (2021 - 2022)	346
Total Amount of Sports Premium Received	£19,430

At **Phillimore Community Primary School**, we will allocate the funding into three key areas of consideration: Physical Education, Healthy Active Lifestyles and Extra Curricular Sport.

Physical Education – forecasted spend with following impact:

£5,700

- *Increased confidence and competence for staff to deliver high quality PE and to extend their subject knowledge in Dance, Gymnastics and OAA by working alongside specialist teachers either from within school or outside providers*
- *Monitoring of PE lessons in line with other curriculum subjects demonstrates high quality learning*
- *Highly positive pupil voice*
- *Annual Dance Sharing provides inclusive opportunity for every pupil to perform with their class in front of the school*

Healthy Active Lifestyles and Life Skills – forecasted spend with following impact:

£7,600

- *All pupils to take part in termly fitness assessments delivered by outside providers*
- *Data from fitness tests plus feedback from lunchtime staff and parents indicate increased levels of self-esteem and improved fitness levels. Physical activity is strategically placed at the heart of whole school improvement. Gap starts to close between school and national data*
- *School awarded Centre of Excellence using the Creating Active Schools Framework*
- *Links made with Food Education and understanding nutrition to increase healthy lifestyles*
- *New opportunities to engage pupils and their families and raise profile of facilities in and close to school (Ice Sheffield, EISS, Ponds Forge) which parents can access*
- *Recovery curriculum to include swimming for Y5 and Y6 plus Y5 Swimming Festival increase on previous year's % which was low due to Covid*
- *All KS2 pupils assessed for bike ability and provided with structured programme to either improve or extend abilities including Bike Ability award*

- *Participate in Active Travel initiatives to re-affirm Platinum Active Travel award 2021 including a whole school assembly on 'Clean Air'*
- *Pupils run/walk a mile a day on the school circuit using the outdoor solar powered stop watch*
- *Teachers increase amount of physical activity within classroom based lessons*

Extra Curricular School Sports – forecasted amount to spend with following impact: £5,700

- *School successful in gaining the Platinum School Games Mark with increased attendance at after school sports clubs*
- *Increased opportunities for competition for all KS2 and KS1 pupils through Links School Sports Partnership*
- *Pupils targeted to represent school in variety of competitions and festivals ranging from groups including SEND, G&T, age, gender from all KS2 classes and as opportunities rise for KS1*
- *Success competitions during the year: Cheerleading, Athletics, Gymnastics, Football, Dance, Cycling, Sitting Volleyball, Cricket, Swimming, Ten Pin Bowling, Panathlon, Boccia, New Age Kurling, Rowing, Climbing and success celebrated in assemblies*
- *Pupils more willing to have a go at something*

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below, we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus our actions and ensure the funding is used as the Department for Education intended.

Details of planned PE and Sport Premium Spending 2021 - 2022

Physical Education – raising standards of all our children in PE

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership. Our goal is the development of each individual as a whole, not just their physical development or their proficiency in specific sports. Through PE physical education we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

Details of Provision	Intended Group	Success Criteria	Cost	Key Indicator
CPD opportunities for all staff to improve confidence	Whole school FS2 – Y6	High quality PE lessons taught covering a broad range	£2,500	2, 3

and competence in teaching high quality PE		of physical skills and knowledge		
Monitor PE lessons in line with other subjects	Whole school FS2 – Y6	Learning is high quality in PE lessons which meet our success criteria with clear enjoyment	£500	2, 3
Training courses in a variety of PE and sport related activities	Whole school FS2 – Y6	High quality PE lessons taught covering a broad range of physical skills and knowledge	£700	3, 4
Dance specialist teacher to support staff who request it	Whole school FS2 – Y6	Pupils perform with confidence in front of their peers and meaningful dances are choreographed by staff who understand different techniques	£2,000	3, 4

Healthy Active Lifestyles – ensure all our children have access to regular exercise and opportunities to educate them around a healthy lifestyle.

Healthy behaviour in childhood set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all FS2 pupils and one third of Y6 pupils are overweight or obese and it is documented that inactivity causes 9% of premature mortality. We will identify our least active pupils or those at risk of obesity and design targeted physical activity interventions specifically for them. The focus will be on enjoyment, so we will engage these pupils by offering a breadth of activities which include physical activity and promote wider health and well-being messages.

Details of Provision	Intended Group	Success Criteria	Cost	Key Indicator
Fit4Schools fitness testing	Whole school FS2 – Y6	Improvements in every child's fitness and favourable comparisons with national standards. Decrease in numbers of pupils not at healthy weight	£3,500	1
Exciting activities which engage pupils and provide cross curricular learning eg Mountain Days, Dance	Whole school FS2 – Y6	Pupils make links with physical activities and deep learning opportunities	£1,000	2
Participation in Creating Active Schools Framework	Whole school FS2 – Y6	Centre of Excellence as an Active Schools	£500	1
Links made with Food Education	Whole school FS2 – Y6	Pupils and families have a better understanding of good food	£500	1

Broaden opportunities for all pupils	Whole school FS2 – Y6	Life skills and therefore life chances improve	£500	4
Participation in Ten Day Active Travel Challenge including a whole school assembly. Bike Ability and Biking clubs	Whole school FS2 – Y6	Pupils and families have greater understanding in travelling actively. Increases in health, safety and improvements to the environment.	£500	1
Increase opportunities for children to be more active at play and lunch times.	Y1 -Y6	More children actively engaged in structured play at play and lunch times.	£500	

Extra-Curricular School Sport – increasing pupils’ participation in extra-curricular sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary aged pupils should focus on achieving ‘personal bests’ rather than being ‘the best’. We will engage our pupils in personal challenges, allow them to practice and test their skills and personal competence include small-sided games to encourage teamwork and a sense of how to play and succeed. Our school sport programme includes regular club participation opportunities where pupils can learn about specific sports, receive age-appropriate coaching and practice their skills before attending competitions.

Details of Provision	Intended Group	Success Criteria	Cost	Key Indicator
Member of Links Sports Partnership	Whole school FS2 – Y6	Every pupil given opportunity to compete in inter school sport	£3,300	4, 5
Transport and staffing to competitions	All KS2 pupils including SEND specific	Increased attendance, self-esteem and enjoyment in competitive sport	£7500	5
Outside providers to fill gaps in provision of clubs	All KS2 pupils	Increased enjoyment in after school clubs and pathways made to competitions/outside providers	£1,000	4
Develop sports leadership as part of the curriculum	Y1 – Y6	KS1 confidently lead warm ups. KS2 confidently coach their peers. Y6 run the KS1 sports day	£250	3, 5

Future Plans

Based on evaluation of ongoing impact, we plan to:

- Continue to provide and develop extra-curricular opportunities during after school and lunchtime
- Continue to provide extra-curricular costs for all our pupils
- Provide further CPD opportunities for staff
- Seek opportunities to engage with local and national initiatives as they become available during the year