

## Year 2

## Summer 1

Welcome back! We hope you had a lovely break and are feeling refreshed for the start of Summer 1. We're excited to begin another busy and engaging half term in Year 2, filled with new learning and fun experiences. The team are really looking forward to working with you and your children over the next few weeks and continuing to support them as they grow in confidence and independence.

Please make sure that **all** school uniform is clearly labelled with your child's name, especially jumpers and cardigans.

### How do people make the best out of the events in their lives?

#### Power & Governance



#### Learning Journey

This half term, we will build on our previous learning about the Great Fire of London by exploring life in the 1600s and learning about the plague, including the outbreak in Eyam. We will consider what life was like at this time and why these events were so significant. In Geography, we will locate where we live, identifying Darnall, Sheffield and Yorkshire, and build our understanding of the UK. We will use maps and simple compass directions to explore places such as London and Eyam, including how the plague spread. In RE, we will learn about prayer and how people from different religions express their beliefs in different ways. In Art, we will experiment with colour mixing, texture and collage to create and evaluate our own artwork. In PE, we will develop our skills in athletics, dance and skipping, focusing on movement, control and teamwork. In RHE, we will learn about staying safe, understanding consent and how our bodies change as we grow. In Music, we will explore contrasting dynamics, using our voices and instruments to create and describe different sounds.

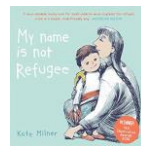
#### Maths

We will continue exploring mass, capacity and temperature through practical activities and problem solving. We will then move on to fractions, followed by learning about time, including telling the time. Alongside this, we will revisit key skills as part of our SATs revision to build confidence and fluency.

It is very important that you continue helping your child practise their **2, 3, 5 and 10 times tables**, as well as counting forwards and backwards in steps.

#### English

This half term, we will develop sentence structure and accurate punctuation through writing inspired by *Tomorrow*, including a narrative about someone living through conflict. This links to our Rights Respecting work with UNICEF and supporting refugees.



In book study, we will read *What Is a Refugee?* and *My Name Is Not a Refugee*, focusing on fluency and comprehension.

### Science

In Science children will consolidate their learning from all science topics studied so far, revisiting key concepts through practical investigations, observations, and activities to strengthen understanding and apply their knowledge confidently.

### Home Learning

- Home reading every day
- Times table Rockstars

Homework is due on a **Thursday**. New homework will be given on a Friday.

If you require login details, please contact your child's class teacher via class dojo.

### For your information

- PE is on **Mondays** and **Thursdays**. Correct PE uniform needs to be worn to school that day.
- Please bring book bags in every day.
- Please make sure that your child has a water bottle in school.
- **Class Dojo**: It is very important that you are connected to Class Dojo and regularly check it. We will send key information using Dojo. You can also use it to message us.



### Dates for your diaries

- **Monday 13<sup>th</sup> April** - School starts back at 8:30am
- **Wednesday 22<sup>nd</sup> April** - Class 6 library visit
- **Wednesday 29<sup>th</sup> April** - Class 5 Library visit
- **Friday 22<sup>nd</sup> May** - Last day of School
- **Tuesday 2<sup>nd</sup> June** - School returns at 8:30am
- **Wednesday 3<sup>rd</sup> June** - Visit Eyam (please make sure

you have paid.)

Please make sure your child attends school every day. Everyday counts.

